Contents

Reflections: Public Rhetoric, Civic Writing and Service Learning *Volume 16, Issue 1, Spring 2016*

- 1 Editor's Introduction Cristina Kirklighter, Texas A&M University – Corpus Christi
- 3 Special Editors' Introduction: Sustainable Communities and Environmental Communication in Higher Education Veronica House, University of Colorado, Boulder Catherine Lasswell, University of Colorado, Boulder Rebecca Dickson, University of Colorado, Boulder
- Augmenting the Wildlife Exhibits:
 A Community Media Project with the Denver Museum of Nature and Science
 John Tinnell, University of Colorado, Denver
- Sustainable Worlds, Sustainable Words: Using Digital Games to Develop Environmental Awareness in Writing Classrooms Jen England, Hamline University
- **46** Community Resilience through Public Engagement: *A Study of Outreach and Science Communication in a Coastal National Park Site* Jamie Remillard, University of Rhode Island
- 57 Communicating Climate Change to Religious and Conservative Audiences: *The Case of Katharine Hayhoe and Andrew Farley* Douglas Cloud, Colorado State University

- 75 The Skunkwork of Ecological Engagement John Ackerman, University of Colorado, Boulder Caroline Gotschalk Druschke, University of Rhode Island Bridie McGreavy, University of Maine Leah Sprain, University of Colorado, Boulder
- **96** Environmental Justice and Precaution: *Reimagining Public Risk Representation* Barbara George, Kent State University
- 107 "More 'Native' To Place": Nurturing Sustainability Traditions through American Indian Studies Service Learning Jane Haladay, University of North Carolina at Pembroke
- **126** Sustainability, Place, and Rhetoric: *A Case Study of a Levinsian Pedagogy of Responsibility* Sarah Hart Micke, University of Denver
- 140 The Food Justice Portrait Project: *First-Year Writing Curriculum to Support Community Agency and Social Justice* Ruth Cary, Widener University
- The Rhetorical Imagination of Writing Across Communities: Nomos and Community Writing as a Gift-Giving Economy Michelle Hall Kells, University of New Mexico
- **167** Review: *Green Voices: Defending Nature and the Environment in American Civic Discourse* Garrett Stack, Carnegie Mellon University

- **173** Review: *Environmental Communication and the Public Sphere* Aleashia Walton Valentin, University of Cincinnati
- **178** Review: *The Politics of Pain Medicine: A Rhetorical-Ontological Inquiry* Justin Mando, Millersville University
- 183 Review: Ecologies of Writing Programs: Program Profiles in Context Jennifer Herald Koster, Big Sandy Community & Technical College
- **187** Review: *Participatory Critical Rhetoric* Sarah Stanley, University of Alaska, Fairbanks