Reflections, a peer reviewed journal, provides a forum for scholarship on public rhetoric, civic writing, service learning, and community literacy. Originally founded as a venue for teachers, researchers, students, and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, Reflections publishes a lively collection of scholarship on public rhetoric and civic writing, occasional essays and stories both from and about community writing and literacy projects, interviews with leading workers in the field, and reviews of current scholarship touching on these issues and topics.

We welcome materials that emerge from research; showcase community based and/or student writing; investigate and represent literacy practices in diverse community settings; discuss theoretical, political and ethical implications of community-based rhetorical practices; or explore connections among public rhetoric, civic engagement, service learning, and current scholarship in composition studies and related fields.
Guest Editors’ Introduction
Isabel Baca, University of Texas at El Paso
Laura Gonzales, University of Texas at El Paso
Victor Del Hierro, University of Texas at El Paso

Strong, Black, and Woman: Black Women’s Perspectives on Naming and Claiming Their Strength as Everyday Rhetorical Practices
Ronisha Browdy, North Carolina State University

Understanding Intersectional Resistance Practices in Online Spaces: A Pedagogical Framework
Lehua Ledbetter, University of Rhode Island

Listening to Ferguson Voices, Finding the Courage to Resist
Joel R. Pruce, University of Dayton

Youth Activism and Community Writing by Latina Youth
Jasmine Villa, University of Texas at El Paso
Taylor Figueroa, Western New Mexico University

Engaging Disability Studies as a Site of Activist and Leadership Possibilities
Stephanie K. Wheeler, University of Central Florida

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Our Lady of Perpetual Bloom Quantum
Qwo-Li Driskill, Oregon State University
Michael Floyd, Oregon State University