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Reflections, a peer reviewed journal, provides a forum for scholarship on public rhetoric, civic writing, service learning, and community literacy. Originally founded as a venue for teachers, researchers, students, and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, Reflections publishes a lively collection of scholarship on public rhetoric and civic writing, occasional essays and stories both from and about community writing and literacy projects, interviews with leading workers in the field, and reviews of current scholarship touching on these issues and topics.

We welcome materials that emerge from research; showcase community based and/or student writing; investigate and represent literacy practices in diverse community settings; discuss theoretical, political and ethical implications of community-based rhetorical practices; or explore connections among public rhetoric, civic engagement, service learning, and current scholarship in composition studies and related fields.
Contents
Reflections: A Journal of Community-Engaged Writing and Rhetoric
Volume 19, Issue 2, Fall/Winter 2019 - 2020

1 Editors’ Introduction
Laurie Grobman, Penn State Berks
Deborah Mutnick, Long Island University Brooklyn

11 The Long-Term Effects of Service-Learning on Composition Students
Chris Iverson, University of Connecticut

38 Heuristic Tracing and Habits for Learning: Developing Generative Strategies for Understanding Service Learning
Laurie A. Pinkert, University of Central Florida
Kendall Leon, California State University, Chico

66 The Muted Group Video Project: Amplifying the Voices of Latinx Immigrant Students
Christine Martorana, Florida International University

81 Walking in Jamaica: Exploring the Boundaries and Bridges of Rhetorical Agency
Brent Lucia, University of Connecticut

106 Public Art as Social Infrastructure: Methods and Materials for Social Action at Environmentally Contaminated Sites
Jason Peters, California Polytechnic State University
Writing for Advocacy: *DREAMers, Agency, and Meaningful Community Engaged Writing (Course Profile)*
Jeffrey Gross, Christian Brothers University
Alison A. Lukowski, University of Wisconsin-Stout

Grantwriting Infrastructure for Grassroots Nonprofits: *A Case Study and Resource for Attempting to ‘Return Stolen Things’*
Zosha Stuckey, Towson University

Building an Infrastructure for a Jail Writing Community Partnership through Student Internships and Community Writing Projects
Lara Smith-Sitton, Kennesaw State University
Brody Smithwick, Lion Life Community

#BostonStrong/BostonStrong?: *A Personal Essay on Digital Community Engagement (Personal essay)*
Kristi Girdharry, Babson College

Activist Archival Research, Environmental Intervention, and the Flint Water Crisis
Julie Collins Bates, Millikin University

The Work of the Conference on Community Writing: *Reflections on the 2019 Philadelphia Conference*
Adam Hubrig, University of Nebraska, Lincoln
Heather Lindenman, Elon University
Justin Lohr, University of Maryland
Rachael Wendler Shah, University of Nebraska, Lincoln
Book Reviews

269 Review of *Unruly Rhetorics: Protest, Persuasion, and Publics*
Jacob Richter, Clemson University

277 Review of *The Adjunct Underclass: How America’s Colleges Betrayed Their Faculty, Their Students, and Their Mission*
Natalie Dorfeld, Florida Institute of Technology

283 Review of *Community Literacies en Confianza*
Laura Gonzales, University of Florida

288 Review of *Field Rhetoric: Ethnography, Ecology, and Engagement in the Places of Persuasion*
Mary Le Rouge, Kent State University

293 Review of *Social Writing/Social Media: Publics, Presentations, and Pedagogies*
Megan Von Bergen, The University of Tennessee, Knoxville

299 Call for Submissions