



reflections

WRITING, SERVICE-LEARNING, AND COMMUNITY LITERACY

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Reflections provides a forum for scholarship on writing, service-learning and community literacy. Originally founded as a venue for teachers, researchers, students and community partners to share research and discuss the theoretical, political and ethical implications of communitybased writing and writing instruction, Reflections welcomes articles that report on research; describe and reflect on curriculum and teaching practices; investigate literacy practices in diverse community settings; and explore connections between service-learning and current scholarship in composition studies and related fields. Reflections is published twice a year.

Submissions Electronic submissions are preferred. Manuscripts (10–25 double spaced pages) should conform to current MLA guidelines and should include an abstract (about 100 words). Attach the manuscript as a Word or WordPerfect file to an email message addressed to Barbara Roswell (broswell@goucher.edu). The email message will serve as a cover letter and should include your name(s) and contact information, the title of the manuscript, and a brief biographical statement. Your name should not appear in the manuscript itself or in accompanying materials such as syllabi. All submissions deemed appropriate for Reflections are sent to external reviewers for blind review. You should receive prompt acknowledgement of receipt of your piece, followed by a report on its status within six to eight weeks.

Contributors interested in submitting a book review (about 1000 words) or recommending a book for review are encouraged to contact Book Review Editor Adrian Wurr at awurr@uncg.edu. We also invite announcements and abstracts (200-500 words) describing current research projects and Classroom Sampler submissions (1000-2000 words) describing exemplary course designs, assignments and activities and the theoretical perspectives that inform them.

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WRITING, SERVICE-LEARNING, AND COMMUNITY LITERACY

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Edited by Adrian J. Wurr and Barbara Roswell

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