

Reflections

Public Rhetoric, Civic Writing and Service Learning

Volume 12, Issue 1, Fall 2012

Special Issue Editors: Diana George, Virginia Tech
Diane Shoos, Michigan Technological University

Editors: Diana George, Virginia Tech
Cristina Kirklighter, Texas A&M University - Corpus Christi
Paula Mathieu, Boston College

Associate Editors: Libby Anthony, Virginia Tech
Leonard Grant, Virginia Tech
Kathleen Kerr, Virginia Tech
Molly Scanlon, Virginia Tech
Wendy Strain, Texas A&M University, Corpus Christi

Book Review Editor: Tobi Jacobi, Colorado State University

Editorial Assistant: Tana M. Schiewer, Virginia Tech

Editorial Board: Hannah Ashley, West Chester University
Nora Bacon, University of Nebraska-Omaha
Adam Banks, University of Kentucky
Melody Bowdon, University of Central Florida
Jan Cohen-Cruz, Imagining America/Syracuse University
Ellen Cushman, Michigan State University
Linda Flower, Carnegie Mellon University
Eli Goldblatt, Temple University
H. Brooke Hessler, Oklahoma City University
David Jolliffe, University of Arkansas
Linda Adler-Kassner, University of California, Santa Barbara
Joyce Magnotto Neff, Old Dominion University
Kristiina Montero, Syracuse University
Patricia O'Connor, Georgetown University
Nick Pollard, Sheffield Hallam University
Luisa Connal Rodriguez, South Mountain Community College
Barbara Roswell, Goucher College
Lori Shorr, Office of the Mayor, Philadelphia
Amy Rupiper Taggart, North Dakota State University
Adrian Wurr, University of North Carolina at Greensboro

Copyright © 2012 New City Community Press

No part of this book may be reproduced or transmitted in any form, by any means electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system, without written permission from the publisher.

Member CELJ

Council of Editors of Learned Journals

<http://reflectionsjournal.net>

ISBN: 978-0-9840429-8-1

Cover Image by Jennifer Hitchcock

Design by Elizabeth Parks

Reflections, a peer reviewed journal, provides a forum for scholarship on public rhetoric, civic writing, service learning, and community literacy. Originally founded as a venue for teachers, researchers, students, and community partners to share research and discuss the theoretical, political and ethical implications of community-based writing and writing instruction, Reflections publishes a lively collection of scholarship on public rhetoric and civic writing, occasional essays and stories both from and about community writing and literacy projects, interviews with leading workers in the field, and reviews of current scholarship touching on these issues and topics.

We welcome materials that emerge from research; showcase community-based and/or student writing; investigate and represent literacy practices in diverse community settings; discuss theoretical, political and ethical implications of community-based rhetorical practices; or explore connections among public rhetoric, civic engagement, service learning, and current scholarship in composition studies and related fields.

Submissions: Electronic submissions are preferred. Manuscripts (10–25 double-spaced pages) should conform to current MLA guidelines for format and documentation and should include an abstract (about 100 words). Attach the manuscript as a Word or Word-compatible file to an email message addressed to Cristina Kirklighter at Texas A&M University – Corpus Christi (Cristina.Kirklighter@tamucc.edu). Your email message will serve as a cover letter and should include your name(s) and contact information, the title of the manuscript, and a brief biographical statement. Your name or other identifying information should not appear in the manuscript itself or in accompanying materials.

All submissions deemed appropriate for Reflections are sent to external reviewers for blind review. You should receive prompt acknowledgement of receipt followed, within six to eight weeks, by a report on its status. Contributors interested in submitting a book review (about 1000 words) or recommending a book for review are encouraged to contact Tobi Jacobi at Colorado State University (Tobi.Jacobi@Colostate.edu).

Articles published in Reflections are indexed in ERIC and in the MLA Bibliography.

Contents

Reflections: Public Rhetoric, Civic Writing and Service Learning

Volume 12, Issue 1, Fall 2012

- 1** Editors' Introduction:
Public Rhetoric & Activist Documentary
Diana George and Diane Shoos
- 9** Alternative Feminist Stories Cross the
Colombian-U.S. Border
with a preface by Paula Mathieu
Tamera Marko, Emerson College
- 54** When the Rhetorical Situation Calls Us Out:
*Documenting Voices of Resistance and the
Making of Dreams Deferred— with a
preface by Kathleen Kerr*
Jennifer Hitchcock, Northern Virginia Community
College
- 82** *Dreams Deferred:*
An Interview with the Filmmaker
Kathleen Kerr, Virginia Tech
- 111** Small Stories, Public Impact:
Archives, Film, and Collaboration
Katrina M. Powell, Virginia Tech
- 134** The Goals of Grassroots Publishing in
the Aftermath of the Arab Spring:
Updates on a Work in Progress
Stephen J. Parks, Syracuse University

- 152** Community Future Casting:
*Digital Storytelling to Inspire Urban
Solutions*
Catherine Girves, Ohio State University Area
Enrichment Association
Lorrie McCallister, Massachusetts Institute of
Technology
Dickie Selfe, Ohio State University
& Amy Youngs, Ohio State University
- 160** Review of *Stick 'Em Up*
Jennifer Wingard, University of Houston
- 164** Review of *Exit Through the Gift Shop*
Lauren Goldstein, New Mexico State University