Contents

Reflections: Public Rhetoric, Civic Writing and Service Learning Volume 17, Issue 1, Spring 2017

- Editor's Introduction
 Cristina Kirklighter, Texas A&M University—
 Corpus Christi
- 11 "They Want to Tell Their Story":

 What Folklorists and Sociologists Can Teach
 Compositionists about Linking Scholarly
 Research to Nonacademic Communities
 Nathan Shepley, University of Houston
- 36 Writing our own América: Latinx middle school students imagine their American Dreams through Photovoice

 Zak K. Montgomery, Wartburg College Serena B. O'Neil, University of St. Thomas
- Name It and Claim It: Cross-Campus
 Collaborations for Community-Based
 Learning
 - Beth Godbee, Marquette University Elizabeth Andrejasich Gibes, Marquette University
- The Role of Narrative in Student
 Engagement
 Sarah Hardison O'Connor
- Inception to Implementation: Feminist

 Community Engagement via Service
 Learning

 Johanna Phelps-Hillen, University of South Florida

- 133 One Billion Rising: Theorizing Bodies, Resistance, and Engagement in a Campus Stop Violence Against Women Movement Barbara LeSavoy, College of Brockport, SUNY
- Subalternity in Juvenile Justice:Gendered Oppression and the Rhetoric of ReformTasha Golden, University of Louisville
- 189 Review: Civic Work Civic Lessons: Two Generations Reflect on Public Service Kathryn Yankura Swacha, Purdue University
- 194 Review: Historias de Éxito within Mexican Communities: Silenced Voices Shane Teague, Texas State University
- 199 Review: Tropic Tendencies: Rhetoric,
 Popular Culture, and the Anglophone
 Caribbean
 Romeo Garcia, Syracuse University
- 206 Review: From Uncle Tom's Cabin to The Help: Critical Perspectives on White-Authored Narratives of Black Life Edward Santos Garza, St. Edward's University
- 211 Review: Democracy's Education: Public Work, Citizenship, & The Future of Colleges and Universities

 Erin Brock Carlson, Purdue University