Contents
Reflections: Public Rhetoric, Civic Writing and Service Learning
Volume 17, Issue 1, Spring 2017

1 Editor’s Introduction
Cristina Kirklighter, Texas A&M University—Corpus Christi

11 “They Want to Tell Their Story”: What Folklorists and Sociologists Can Teach Compositionists about Linking Scholarly Research to Nonacademic Communities
Nathan Shepley, University of Houston

36 Writing our own América: Latinx middle school students imagine their American Dreams through Photovoice
Zak K. Montgomery, Wartburg College
Serena B. O’Neil, University of St. Thomas

69 Name It and Claim It: Cross-Campus Collaborations for Community-Based Learning
Beth Godbee, Marquette University
Elizabeth Andrejasich Gibes, Marquette University

96 The Role of Narrative in Student Engagement
Sarah Hardison O’Connor

113 Inception to Implementation: Feminist Community Engagement via Service-Learning
Johanna Phelps-Hillen, University of South Florida
One Billion Rising: *Theorizing Bodies, Resistance, and Engagement in a Campus Stop Violence Against Women Movement*
Barbara LeSavoy, College of Brockport, SUNY

Subalternity in Juvenile Justice: *Gendered Oppression and the Rhetoric of Reform*
Tasha Golden, University of Louisville

Review: *Civic Work Civic Lessons: Two Generations Reflect on Public Service*
Kathryn Yankura Swacha, Purdue University

Review: *Historias de Éxito within Mexican Communities: Silenced Voices*
Shane Teague, Texas State University

Review: *Tropic Tendencies: Rhetoric, Popular Culture, and the Anglophone Caribbean*
Romeo Garcia, Syracuse University

Review: *From Uncle Tom’s Cabin to The Help: Critical Perspectives on White-Authored Narratives of Black Life*
Edward Santos Garza, St. Edward’s University

Review: *Democracy’s Education: Public Work, Citizenship, & The Future of Colleges and Universities*
Erin Brock Carlson, Purdue University